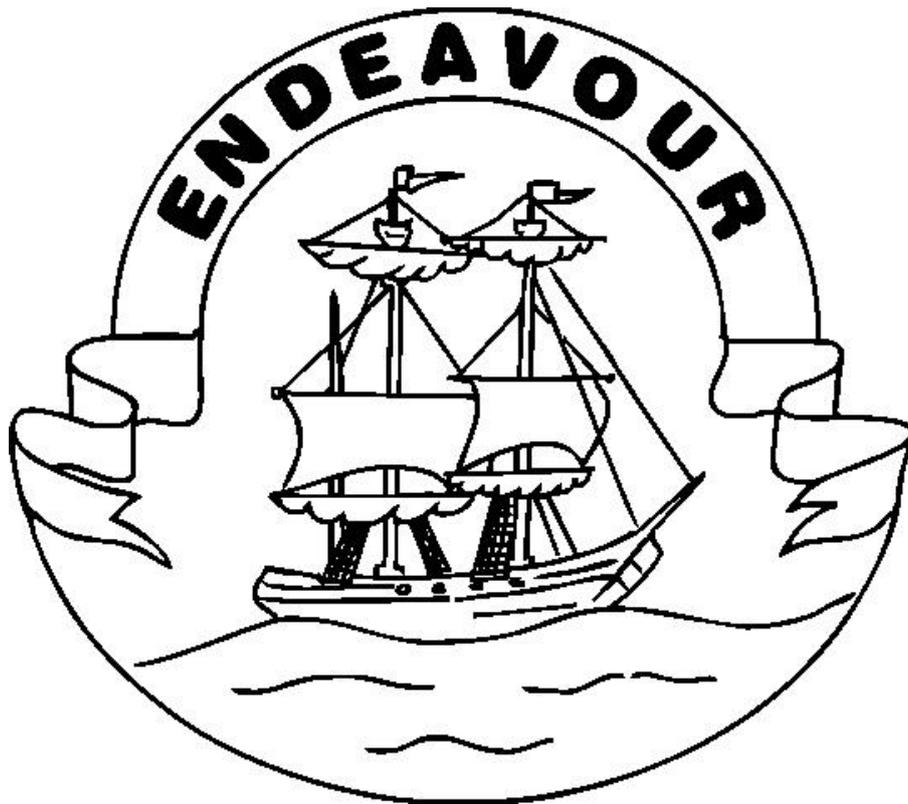


The Endeavour School



Behaviour Policy

The Endeavour School Behaviour Policy

This policy was reviewed and adopted by the full Governing Body at a meeting on
2 December 2015.

Signed P J Bedwell
Chair of Governors

Date 2 December 2015

Behaviour Policy

Associated documents:

This policy should be read in conjunction with the following policies:

The Anti-bullying Policy

The Positive Handling & Physical Intervention Policy

Teaching and Learning Policy

Aims & Values:

The Endeavour School is a school:

- Where everyone feels safe and happy
- Where everyone has the right to learn and succeed
- Where everyone is treated, and treats others with respect
- Where everyone feels part of a community that promotes and celebrates positive behaviour.
- Where everyone can experience a caring, family atmosphere in which teaching and learning can take place in a safe and happy environment

School Rules:

In order to meet these aims we have some simple school rules that provide guidance for everyone.

These are

1. Be kind and honest
2. Always try your best
3. Be polite and listen to others

These rules will be on display throughout the school and will be referred to and celebrated in class and school assembly.

Class Rules:

We believe staff working with children in classes should have the opportunity to develop their own school rules so that they can work towards the aims expressed above. With this in mind:

Each class will negotiate its own class rules within the first two weeks of the school year.

Each class will have the rules on display in the classroom within four weeks of the start of the school year.

All the rules will be able to be understood by children.

Strategies for supporting Behaviour

Introduction

Underlying this policy is the strategy to encourage pupils to practise good behaviour by operating a system of praise and reward. This is for all pupils and enables them to be rewarded for positive contributions either academically or socially. All behaviour is meaningful communication. Due to the nature of pupils at The Endeavour, they may exhibit behaviours which reflect their needs. All strategies adopted will be appropriate to the needs and understanding of each pupil.

Practical Strategies to support Positive Behaviour

Staff to take every possible opportunity to praise good behaviour, both verbally and non-verbally, and when appropriate praise pupils who model expected behaviours.

Communication should be at a level which is understood by the pupil and enables them to express themselves in an individual way.

The curriculum should provide opportunities for pupils to develop self-esteem, confidence and understanding of theirs and others emotions.

Focused learning – make tasks achievable; ensure clarity and consistency of expectations and communication. See Teaching and Learning Policy.

Promote positive relationships between all members of the school both pupils and staff.

Pupils are encouraged to display their achievements in and out of school in assemblies and on their own classroom notice boards.

All teachers will use appropriate class based reward and behaviour strategies. As well as incorporating the 'Whole School' reward system into their class routines.

Sanctions

Unfortunately there are times when pupils can be badly behaved during both lessons and social time, and as a consequence of this sanctions will be used in order to maintain The Endeavours standards and expectations. All sanctions will be applied fairly and consistently. All incidents of poor and inappropriate behaviour are recorded on the school system – INTEGRIS.

Sanctions may include:

- Loss of parts / all of break times / lunch times
- Removal from peers
- Removal from own class
- Logical consequences linked to behaviour displayed, e.g. tidying up
- Reporting to parents
- Loss of privileges
- Verbal reprimand

- Reminder and modelling of expected behaviour
- Letters of apology
- Work being sent home to be completed

Wherever possible, 'logical' consequences for behaviours will be employed. This will support and encourage pupils to modify their behaviour and reflect on how a more positive approach can be sustained.

Should behaviours be deemed to be more serious such as (this is not a definitive list); bullying; physical assault; deliberate damage to property; stealing; verbal abuse; persistent refusal to do work and disruptive behaviour in class which is effecting the learning of others, then more formal sanctions will be used. These may include:

- Request to parents to pick up their child
- Internal exclusion
- Fixed term exclusion
- Permanent exclusion

As a result of an external exclusion parents are required to attend a reintegration meeting with a member of SLT. Where necessary a behaviour plan will be implemented, this may include involvement of other outside agencies.

Exclusion is only considered in extreme circumstances and will only be processed as a last resort by either the Headteacher or his representatives. Exclusion procedures will comply with current DFES and Essex County Council guidance.

Positive handling & Physical Intervention

In some instances of extreme behaviour physical intervention may be deemed necessary if a pupil is behaving in a way that is considered to be dangerous to themselves or others. In these situations:

- 'Essex Steps' strategies are employed
- The physical intervention log is completed
- The incident is logged on the school system – INTEGRIS

All staff receive 'Essex Steps' training within their first year at The Endeavour, this is supplemented by a yearly refresher and regular updates during staff meetings.